Florida Teacher Certification Examinations (FTCE) Florida Educational Leadership Examination (FELE)

For Office Use Only
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APPLICATION FOR COMMITTEE PARTICIPATION

Please complete this form and fax it to the Committee Recruitment Group at the Evaluation Systems group of Pearson at (866) 565-4877. Note: To ensure receipt of future meeting communications, please add "EvaluationSystemsCRG@pearson.com" to your safe senders list.

1.	Salutation: Name: (Dr./Mr./Mrs./Ms.) (First Name) (Middle) (Last Name)
	Your title:
3.	School/Institution name:
4.	School district name:
5.	Work address: Address line 1
	Address line 2
	City: State: Zip:
6.	Home address: Address line 1
	Address line 2(If indicating a P.O. Box, please include actual street address for FedEx purposes.)
	City: State: Zip:
7.	Preferred address for correspondence: O Home O Work
	Work phone: Ext.: TDD? O Yes O No
9.	Home phone: TDD? O Yes O No
10.	Cell phone:
	E-mail address (work):
13.	E-mail address (home):
14.	Preferred method of communication: O E-mail O Phone O Mail
15.	Geographic region of Florida state: O North O South O Central
	Student population of district: O Less than 3,000 O 3,000–10,000 O 10,001–100,000 O Over 100,000
17.	What is the highest level of education you have attained? O Bachelor's degree O Master's degree O Doctoral degre
18.	Do you currently hold a valid Florida teaching certificate? O Yes O No
19.	Do you currently hold a valid Florida Educational Leadership certificate? O Yes O No
20.	Provide your Florida certificate number.
21.	List the specific subject area(s) in which you are certified.
22	List your area(s) of endorsement

How many years of teaching experience do you have?					
O 0–3 years	O 4–6 years	O 7–10 years	O 11 or more years		
24. List the languages other than English in which you are proficient.					
5. List professional organization(s) (up to three) of which you are a member.					
6. Please list any other relevant experiences and/or achievements that support your application (e.g., recognized achievements, other committee work, test development or test scoring activities, curriculum development activities, research, publications).					
Be Completed by Birt	h–12 Educators/Admini	<u>strators</u>			
Are you currently serving	as an educator in a Florida	school (Birth-12)?			
O Yes O N	O (Last year of teac	hing:)			
Are you currently serving	as an administrator in a Flo	orida school (Birth-12)?			
O Yes O N	O (Total years of se	rvice:)			
Are you a retired adminis	strator from a Florida school	(Birth-12)?			
O Yes O N	0 (Last year of servi	ice as an administrator:)		
	(Total years of se	rvice as an administrator:)		
What level educator are	you? O School	O District			
	•		oly. □ All levels (K–12)		
What are your current Bir	rth–12 assignment(s)?				
Be Completed by Col	lege/University Educato	<u>ors</u>			
•	•	ducators at a Florida college	e/university/community college?		
What is the most recent of	college level you have taugh	ot? O Undergraduate O Both undergradu			
35. What are your current teaching assignments?					
6. Please list additional areas of specialization besides your current teaching assignments to include any experience as a school-level educational administrator.					
ertify that the informat	tion I have indicated on	this form is accurate to	the best of my knowledge.		
nature:		-	Date:		
ecommend that the publi	c school educator listed a		committee member for FTCE/FELE		
-			Title (print):		
			Date:		
	List the languages other List professional organization Please list any other releachievements, other commend that the public to development activities one Number:	List the languages other than English in which you a List professional organization(s) (up to three) of which which you a List professional organization(s) (up to three) of which which you are achievements, other committee work, test developments achievements, other committee work, test developments are you currently serving as an educator in a Florida Yes No (Last year of teach Are you currently serving as an administrator in a Florida Yes No (Total years of service) No (Last year of service) No (Last year of service) Yes No (Last year of service) No (Last year of service) Yes No (Last year of service) No (Last year of service) Yes No (Last year of service) No (Last year of service) Yes No (Last year of service) No (Last year of service) Yes No (Last year of service) No (Last year of service) Yes No (Last year of service) Yes No (Last year of service) Yes No (No Yes No Yes	List the languages other than English in which you are proficient. List professional organization(s) (up to three) of which you are a member. Please list any other relevant experiences and/or achievements that support you achievements, other committee work, test development or test scoring activities research, publications). Be Completed by Birth-12 Educators/Administrators Are you currently serving as an educator in a Florida school (Birth-12)? Yes ONO (Last year of teaching:) Are you currently serving as an administrator in a Florida school (Birth-12)? Yes ONO (Total years of service:) Are you a retired administrator from a Florida school (Birth-12)? Yes ONO (Last year of service as an administrator:		

Date:

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Supplemental Personal Information for Committee Participants

Name: _			
School/I	nstitution Name:		
participa activities groups a	nting in Florida Tea s. This includes m	acher Certification nen and women v th disabilities. To	mitted to having diversity among individuals on Examinations test development and validation with appropriate representation of racial and ethnic o accomplish this goal, you are asked, but not s form.
1. Race:			
O American Indian or Alaskan Native			O Native Hawaiian or Other Pacific Islander
0	Asian		O White
0	O Black or African American		O Other
2. Ethnic	ity:		
0	Hispanic	O Non-Hispanic	
3. Gende	r: O Female	O Male	
4. Do you	u have any needs th	at require special	accommodations? O Yes O No
5. If yes,	please specify:		
superinter	-	, another committee	ned about FTCE/FELE committee participation (e.g., your ember, colleague, Web site, Florida Department of applicable).